
Mackinaw City Public Schools

1. What was the total amount of the district's Section 31a allocation for the 2025-26 school year?

The district's total Section 31a At-Risk allocation for the 2025-26 school year was \$132,428.62

2. Describe the district's methodology and decision-making for distributing Section 31a At-risk grant funds to target the buildings with the highest needs.

The district utilized student achievement data, attendance data, behavioral data, graduation risk indicators, and stakeholder input to determine the allocation of Section 31a funds. Input was gathered through the District School Improvement Team, Student Advisory Councils, and the Administrative Team. Funding was prioritized toward interventions and personnel serving students identified as at-risk, with allocations made across all district buildings based on demonstrated student need and program effectiveness.

3. What evidence-based interventions and services were implemented with the Section 31a At-risk grant funds during the 2025-26 grant cycle?

Section 31a funds supported a variety of evidence-based interventions and services, including instructional aides at all school levels, School Success programming and behavior supports, counseling services, behavioral intervention services, after-school academic support, dual enrollment opportunities, credit recovery and virtual learning options, Cardinal Club programming, and additional staff dedicated to supporting at-risk students. These services were designed to improve academic achievement, attendance, engagement, behavior, and graduation outcomes.

4. In what ways has the district collected feedback from parents or legal guardians on these interventions and services provided this year?

The district collected feedback from parents and guardians through parent-teacher conferences, School Improvement meetings, Individualized Education Program (IEP) meetings when applicable, direct communication with building administrators and counselors, and through participation in district and school-level committees. Feedback received was considered during program evaluation and planning.

5. Describe the method parents or legal guardians may use to provide feedback on the use of these funds.

Parents and guardians may provide feedback by contacting the child's teacher, building principals, counselors, or the superintendent or submitting comments through district



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communication channels. The district welcomes ongoing feedback to ensure Section 31a funds continue to address student needs effectively.

For more information about Section 31a interventions and services available for your child(ren) contact: Jeffrey S. Curth Superintendent

To provide feedback or for more information on the use of Section 31a funding for the 2025-26 school year contact: Jeffrey S. Curth, Superintendent

For additional questions regarding the Section 31a At-risk grant contact: Jeffrey S. Curth, Superintendent